**PLC AT WORK**

**Action Plan**



**GOAL:**

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| **Action Steps** | **Responsible Team Members** | **Timeline** | **Resources Needed** | **Measurable**  **Indicators** |
| 1. **Use Department PLC structure to align classroom practices to the new standards** 2. **Provide Math support for struggling learners** 3. **Use Math standards as a springboard for facilitating staff discussion to implement teaching practices that achieve those standards in all curricular areas and to focus on best practices in formative assessment in all classrooms** | 1. **Math Department, principal** 2. **Math, Resource, Special Education Departments, and principal** 3. **Math Department, Leadership Team, all staff** | 1. **2013-14 school year** 2. **2013-14 school year** 3. **2013-14 school year in PLC meetings and PIR days** | 1. **Department PLC work time (Thursday early outs)** 2. **Planning for General Math 3 classes, increase in number of math labs to include Geometry support** 3. **Department and Interdisciplinary PLC work time** | 1. **Unit plan documents and common assessments, both formative and summative** 2. **Increased MAPS scores and increased success in regular math class proficiency, lower D/F ratio** 3. **Action plan from leadership team on implementing professional development and assessing proficiency in formative assessment strategies** |